

## **SAT. SEPT. 28th INSTITUTES**

\*\*Please plan to arrive to MUN's School of Education by 8:45 in order to begin the institutes promptly at 9am.

### **INSTITUTE #1: Larry Swartz: CREATING CARING CLASSROOMS**

This session will invite participants to experience a range of strategies that includes reading, writing, talking and the arts, and is designed to build engaging classrooms and caring citizens. The program will be designed around 10 literacy events that confront the bully issue. Picture books, poetry and novels will be introduced to the participants. Handouts provided.

### **INSTITUTE #2: Saturday Institute with Gail Boushey**

#### **1st Session of Institute Grades K-3 9:00 am – 10:30 am (90 min)**

Session Title: The Daily 5 Literacy Framework + Behavior Strategies (1 of 3)

Daily 5 Frameworks

- Building relationships—trust and respect
- Daily 5 as a workshop model
- Brain compatible focus lessons in literacy
- Using the 10 Steps of Teaching and Learning Independence to teach classroom behaviors
- The five tasks of Daily 5—how to eliminate busy work and enhance authentic practice

Classroom Design topics including gathering area, student work spaces, library organization, and other enhancements

- Materials needed for Daily 5 tasks

#### **2nd Session of Institute Grades K-3 10:50 am 12:15 pm (85 min)**

Session Title: The Daily 5 Literacy Framework + Behavior Strategies (2 of 3)

Launching Daily 5 Tasks

- Two phases to launch the tasks
- 10 Steps of Teaching and Learning Independence to introduce Daily 5 tasks
- Build stamina to increase student independence
- Tips to accelerate launch and increase instruction time

#### **Concluding Session of Institute 1:00 pm – 2:30 pm (90 min)**

3rd Session of Institute Grades K-3

Session Title: The Daily 5 Literacy Framework + Behavior Strategies (3 of 3)

Proactive and Responsive Behavior Strategies

- 7 actions built on a foundation of respect
- Conferring to support barometer behaviors

- Introduce and manage student choice
- Discover resources to support your implementation

**INSTITUTE #3:** Sue Jackson: Saturday Institute: Let's Talk and Listen: Promoting Oral Language Skills (Audience K-3)

**INSTITUTE #4:** Renée Dinnerstein: Saturday Institute: Engaging in Rich, Child-Directed Investigative Projects that Promote Inquiry Based Play : The Leaking Sink Project; The Aviation Project; A Baby Project and an Investigation

**Parking for the Saturday Institutes** (Sept. 28th, 2019) at MUN's School of Education is provided free for all LIFT Conference participants. Conference participants are asked to park in two places only: **Area 3 and Area 18**. Elevators are located directly inside the School of Education building and signs will be posted to direct participants to session locations. Start time: 9am sharp!