

LIFT - NL (Literacy Innovations for Today in Newfoundland and Labrador)

September 26-28, 2019

Presenter and Session Information

Our Keynote Speaker/Presenter	Session Title(s)
<p>Larry Swartz has been a classroom teacher and university instructor in literacy and drama education for forty years—and he’s still publishing, creating and energized. He is a much sought-after speaker and presenter at literacy conferences all over the world, sharing his contagious love of life, love of learning and love for laughter in classrooms and beyond. Larry has published many books about literacy, graphic novels, poetry, drama education and lifelong learning and his newest book is entitled "Take Me To Your Reader." His website larryswartz.ca has numerous recommendations, professional development opportunities and wonderful ideas. We are so thrilled to have Larry captive in Newfoundland for LIFT-NL’s first conference—we might just kidnap him and keep him here!</p>	Keynote: The Best Response to a Story
	Red Workshop: Take Me to Your Readers: Choosing and Using Children’s Literature to Promote the Joy of Reading
	Green Workshop: Creating Caring Classrooms: Encouraging Communication, Collaboration and Compassionate Learning through Children’s Literature
	Saturday Institute: CREATING CARING CLASSROOMS: This session will invite participants to experience a range of strategies that includes reading, writing, talking and the arts, and is designed to build engaging classrooms and caring citizens. The program will be designed around 10 literacy events that confront the bully issue. Picture books, poetry and novels will be introduced to the participants. Handouts provided.
Our Presenters	Session Title(s)
<p>Beth Maddigan is the Head of the Education Library & Commons at the Faculty of Education, Memorial University. She is the lead author for three books focused on Family and Community Literacy.</p>	Blue Workshop: Engaging Families and Friends: Taking Literacy Learning Outside the Classroom.

<p>Brad Glynn has been an educator for over a decade, teaching from Gr. 1 to Gr. 12 in that time. He believes that authentic learning occurs when safe communities are created that allow honest questions and discussions to occur. Brad has a passion for finding ways to address issues of social justice in his classroom with children of all ages.</p>	<p>Yellow Workshop: Expanding Indigenous Understanding in Grade One</p>
<p>Carolyn Clarke is principal at New World Island Academy, Summerford. She has been an educator in Newfoundland and Labrador for more than 20 years with experience as a Primary and Elementary teacher, Literacy Program Specialist, Elementary Program Specialist, Vice Principal, and Senior Education Officer. She also teaches part time for the Faculty of Education, Mount Saint Vincent University. Her Ph.D. is in Literacy Education and her primary research interest includes: homework, critical literacy, social justice, and using children’s literature to teach in high school classes. Co-facilitator, Dennis Barrow has 23 years experience in the NL education system. A former classroom teacher and administrator, he is currently a K-6 Program Specialist with NLESD- Central Region.</p>	<p>Blue & Yellow Workshops (repeat sessions): Creating Critical Space and Place</p>
<p>Cathy Baker is a kindergarten teacher from central NL, with 15 years experience teaching young readers and writers. She is an advocate for play-based experiential learning and has developed and presented both school and district-based professional learning sessions. Her edublog msbakersk.com has drawn over 5000 visitors. She spends her days living and learning in a kindergarten classroom at Glovertown Academy with 22 incredibly interesting children.</p>	<p>Blue & Yellow Workshops (repeat sessions): Living Literacy: Guiding Early Readers and Writers</p>
<p>Cecilia Bungay possède de l’expérience considérable dans le domaine de l’éducation, en tant qu’enseignante et conseillère pédagogique. Elle travaille présentement comme consultante du programme d’éducation avec « Parlons sciences »; là, elle collabore avec l’équipe responsable de l’expérience des enseignants afin de concevoir, d’élaborer, de mettre en œuvre et d’évaluer les ressources en STIM destinées aux éducatrices et</p>	<p>Green Workshop (pm): Workshop offered in French only: Susciter la curiosité et l'intérêt des enfants pour l'enquête et la résolution de problèmes, grâce à la littérature jeunesse / Using Children’s Literature to foster curiosity, inquiry, and problem solving (French)</p>

<p>aux éducateurs, en plus d'offrir des séances d'apprentissage professionnel, en se concentrant sur les besoins du personnel enseignant de langue française</p> <p>Cecilia Bungay has extensive experience in the field of education, as both a teacher and a program specialist. She now works with Let's Talk Science as an Education Consultant, where she collaborates with the Educator Experience team to create, provide and evaluate STEM resources for educators, as well as to offer Professional Learning opportunities, focusing specifically on the needs of French language educators.</p>	
<p>Don Sawyer is an educator and writer. He is the author of several children's books, including <i>The Meanest Teacher in the World</i>, two quick-read detective novels for adults, and the illustrated <i>Lunchbag Chronicles</i>. He has also authored a series of novels for beginning adult readers as well as numerous curriculum guides and manuals. He started his career in Musgrave Harbour, NL, and wrote about his adventures as a beginning teacher in <i>Tomorrow Is School and I Am Sick to the Heart Thinking about It</i>.</p>	<p>Family Literacy Night: Lunch Bag Chronicles: The Power of Words to Join Families Together.</p> <p>Red & Green Workshops (repeat sessions): Engaging Writers: Enjoyable, Relevant and Affirming: Techniques for Engaging Young Writers (Intended Audience Grades 4-6)</p>
<p>Dr. David Tranter has been teaching and working in mental health, well-being, and education for over 30 years. As a researcher, professor and the Scientific Director for the Centre for Relationship-Based Education, he works widely with educators to support students at all grade levels to reach their highest potential. He is a dynamic, thought-provoking, and entertaining speaker, who has challenged educators across the country to think differently about their role, and to understand the needs of students on a deeper level. He is the co-creator of the Relationship-Based Approach to Education, a pedagogical framework that promotes both student well-being and academic achievement. His book, "The Third Path", published by Nelson</p>	<p>Red & Green Workshops (repeat sessions): YOU Are The Strategy</p> <p>Examining what it means to have strong, authentic, intentional and responsive relationships with students, and how this is critically connected to student well-being and success. (JK-12)</p>

is now available. More information about his work can be found at www.relationshipbasedschools.com.

Gail Boushey is a passionate educator, author, and speaker. Throughout her career, her vision and focus has been: to find a replicable, reliable way to teach children how to be independent lifelong learners, starting in their early years. Gail is co-author of the best-selling books *The Daily 5: Fostering Literacy Independence in the Elementary Grades*; and *The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction*; more than a dozen professional development DVDs; established The Daily CAFE and CCPensieve websites as a resource for educators and has continued to develop the knowledge base ever since. Gail started her teaching career in North America and now works with teachers and students throughout the world. She is an elementary teacher with experience in grades PK-6 and in Special Education. In addition to being a classroom teacher, she also worked as an Instructional Coach.

Red & Green Workshops (repeat sessions):

CAFE 2.0: Teach the Students in Front of You
With the upcoming release of the second edition of The CAFE Book, Gail will highlight the core beliefs that are essential to the CAFE system and how these components have evolved. See first-hand the new CAFE Menu, Instruction Protocol, Cognitive Processes, and Instruction Strategies. All tools to guide and support teachers to be effective in their teaching, flexible in their differentiation of meeting students' needs, and keeps thinking at the heart of what matters most, being in the moment and responsive to each student. Join Gail to learn the framework that makes this responsive teaching and student learning possible.

Saturday Institute with Gail Boushey

9:00 am – 10:30 am (90 min)

1st Session of Institute Grades K-3

Session Title: *The Daily 5 Literacy Framework + Behavior Strategies* (1 of 3)

Daily 5 Frameworks

- Building relationships—trust and respect
- Daily 5 as a workshop model
- Brain compatible focus lessons in literacy
- Using the 10 Steps of Teaching and Learning Independence to teach classroom behaviors
- The five tasks of Daily 5—how to eliminate busy work and enhance authentic practice
Classroom Design topics including gathering area, student work spaces, library organization, and other enhancements
- Materials needed for Daily 5 tasks

10:50 am 12:15 pm (85 min)

	<p>2nd Session of Institute Grades K-3 Session Title: <i>The Daily 5 Literacy Framework + Behavior Strategies (2 of 3)</i> Launching Daily 5 Tasks</p> <ul style="list-style-type: none"> ● Two phases to launch the tasks ● 10 Steps of Teaching and Learning Independence to introduce Daily 5 tasks ● Build stamina to increase student independence ● Tips to accelerate launch and increase instruction time <p>1:00 pm – 2:30 pm (90 min) Concluding Session of Institute 3rd Session of Institute Grades K-3 Session Title: <i>The Daily 5 Literacy Framework + Behavior Strategies (3 of 3)</i> Proactive and Responsive Behavior Strategies</p> <ul style="list-style-type: none"> ● 7 actions built on a foundation of respect ● Conferring to support barometer behaviors ● Introduce and manage student choice ● Discover resources to support your implementation
<p>Greg Woolgar is a two time National Award winning teacher who has based his 25 year career on working drama and fine arts into the everyday curriculum. Greg is a graduate of Memorial University as well as the University of Central England with a Diploma in Fine Arts. Greg holds Masters degree in Leadership also through Memorial.</p> <p>Greg continues to make curriculum connections to all areas of the elementary program and has given presentations around the arts and outcomes across most grades. Greg has been an itinerant teacher for gifted students, taught in all elementary grades, as well as in several multi-grade setups, and has been both a presenter and lecturer on</p>	<p>Blue & Yellow Workshops (repeat sessions): Connecting Drama in Education and Literacy-based Outcomes in Elementary Grades.</p>

<p>several occasions at Memorial University and with various school boards. Presently, Greg teaches grade five at St. Matthew's School.</p>	
<p>Jamie Powers and co-facilitator, Colleen Powers live in Paradise, NL and have been teaching for over 36 years combined. They both teach in phase one schools on the Avalon Peninsula. After having worn many hats along the way, they believe that none have been more important than that of a team player and student advocate. Jamie and Colleen take teamwork to the next level in this session as they tackle the newly implemented Universal Design for Learning (UDL) framework and walk participants through how to successfully implement the UDL model within a school and classroom setting.</p>	<p>Blue & Yellow Workshops: (repeat sessions) Teachers Learning Together: A Look into the Universal Design for Learning (UDL) Model and What it Means to Teach with Passion and Purpose.</p>
<p>John Barron is the Provincial Coordinator for Brilliant Labs, a not-for-profit company bringing maker education to schools in Newfoundland and Labrador. A retired technology education teacher and university instructor, John has a passion for experiential and authentic learning experiences.</p>	<p>Red & Green Workshops (repeat sessions): Coding for Literacy! Using <i>Scratch</i> to Enhance the Language Learning Experience for Teachers and Students.</p>
<p>Kathleen Parker has a career that spans 14 years, three provinces and one territory. She is a graduate of both Mount Allison University and the University of NB where she obtained her B.Ed. with a focus in Literacy. Her classroom experience includes teaching in a variety of settings including elementary, junior high and high-school, distance education through the virtual classroom, and multi-age/combined grades. She is currently teaching Grade 5 French Immersion at J.R. Smallwood Middle School in Wabush, Labrador.</p>	<p>Blue & Yellow Workshops (repeat sessions): Cross-Curricular Connections: Incorporating Literacy Outcomes in the Science Classroom</p> <p>This session will focus on cross curricular connections that can be made through literacy and the elementary science program. Sample projects will be showcased and how to integrate technology (green screen and GAFE) to foster engagement will also be explored.</p>
<p>Leigh Borden has been teacher librarian at Holy Trinity Elementary in Torbay, NL, for the past 11 years. Over the past three years she has been</p>	<p>Lunch with Leigh: Addressing Social Emotional Learning through Diverse Picture Books</p>

<p>heavily involved as a mentor teacher librarian in a school library learning commons pilot organized by the Department of Education and Early Childhood Development. She began her teaching career at Pierre Laporte Middle School in the Toronto District School Board. Leigh is a graduate of the Master of Teaching program at OISE and holds an MA in English Literature from the University of Toronto and a BA (Hons) from Memorial University of Newfoundland.</p>	
<p>Leigha Chiasson-Locke is the Children’s Services Librarian for Newfoundland and Labrador Public Libraries. In this role she oversees the purchase of the books for children and teens that fill each of the library shelves as well as provincial literacy programming for youth. Before she was a professional librarian, Leigha taught middle grade and senior high school for ten years in her hometown of Halifax, NS.</p>	<p>Yellow Workshop: We’ve Got You Covered!: How Public Libraries Play a Crucial Role in Enriching Literacy Opportunities for K-6 Students and Teachers</p>
<p>Lynn Fitzpatrick is an Education Program Consultant with Let’s Talk Science (NL), an award-winning, national, charitable organization focused on education and outreach to support youth development. Let’s Talk Science creates and delivers unique learning programs and services that engage children, youth and educators in science, technology, engineering and mathematics (STEM). Lynn has worked as an elementary, intermediate and secondary science, technology and math educator, a District K-12 Program Specialist for science and technology, and as a Senior Education Officer.</p>	<p>Red & Green Workshops: Using Children’s Literature to Foster Curiosity, Inquiry, and problem</p>
<p>Renée Dinnerstein has over 50 years experience as an early childhood educator. She has taught both in Italy and the United States and has spent eighteen years as an early childhood teacher at P.S. 321, and was the teacher-director of the Children's School early childhood inclusion annex. She worked as an Early Childhood Staff Developer in the New York City Department of Education, Division of Instructional Support, where she wrote curriculum, led study groups and summer institutes, and</p>	<p>Red & Green Workshops (repeat sessions): Inquiry-based Choice Time: The Classroom as a Laboratory for Learning Through Play and Investigations</p>

helped write the New York City Pre Kindergarten Standards. Renée, a past member of the Teachers' College Reading and Writing Project Early Childhood Reading 'think tank', taught in the project's summer institutes and presented calendar days for kindergarten and first grade teachers. She received the Bank Street Early Childhood Educator of the Year Award in 1999. Her book *Choice Time: How to Deepen Learning Through Inquiry and Play* was published by Heinemann in August, 2016. Renée's blog, Investigating Choice Time: Inquiry, Investigation and Play, is a popular resource for anyone involved with young children.

Saturday Institute:

Engaging in Rich, Child-directed Investigative Projects that Promote Inquiry-based Play: The Leaking Sink Project; The Aviation Project; A Baby Project; and, an Investigation of Robots.

Description: Inquiry-based play can lead children to meet state standards across the curriculum . Observing children at work and taking into account of their interests is a powerful starting point from which to meet state goals.

In this institute we will have opportunities to perk into classrooms and observe a variety of Inquiry projects. We'll see how teachers used observation templates, anticipatory planning webs and student reflection journals to insure that deep, significant learning was taking place. We will analyze how, by beginning with the child, we can make connections to important higher-order learning.

Participants will have opportunities to work in groups and use anticipatory webs to plan possible class studies. We will also make connections to Inquiry-based Choice Time centers that support each study.

Sherra Robinson, Programs Itinerant for Safe and Inclusive Schools at NLESD, is currently a EdD student at the University of Western Ontario (UWO) in the field of Educational Leadership with a focus in School

Blue & Yellow Workshops (repeat sessions):
Students as Change Activists: Excellence and Equity for All

<p>Leadership in International Contexts. An English/Drama/Technology Teacher, Sherra is an Educational Advocate/Researcher with a particular interest in the areas of Restorative Practices, Social Equity, Mental Health, Comparative Education, Inclusion, and Indigenous Education. She is a proud ALLY.</p>	
<p>Sue Jackson, an enthusiastic and inspirational speaker, is presently a National Literacy Consultant for Scholastic Education Canada, providing professional learning opportunities for teachers, administrators and school districts across Canada. She is a passionate advocate for empowering teachers and students and is able to ground pedagogy in authentic and practical classroom applications.</p>	<p>Red & Green Workshops (repeat sessions): Finding our Stories: Connecting Play, Language, and the Arts (Intended Audience K-3)</p> <p>Saturday Institute: Let's Talk and Listen: Promoting Oral Language Skills (Audience K-3)</p>